

1 **Equity and Fairness in Transport Planning: The State of Play**

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34 **ABSTRACT**

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36 This paper explores the concept of equity, or fairness, in transport. As a pillar of sustainable
37 development, social equity is an important objective of transport planning. The provision of
38 transport infrastructure can have significant equity impacts on society through the distribution
39 of costs and benefits. In recent years, there has been an increase in research interest in
40 transportation related equity issues. The paper outlines the primary theoretical traditions that
41 relate to equity and transport equity, and how equity concerns are currently addressed and
42 evaluated in academia and in practice. Recent research has attempted to establish stronger
43 principles from which to make sound moral judgements as to the fairness of transport impact
44 distribution. The literature reveals that transport equity analysis is complex due to the
45 numerous types of equity and impacts to consider. The paper concludes with a commentary
46 on the state of play of transport equity and identifies areas for potential future research.

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75 INTRODUCTION

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77 As a pillar of sustainable development¹, social equity is an important objective of transport
78 planning. The World Bank (1) argues that for transport policy to be effective it must support
79 and improve the standard of living (economic and financial sustainability); it must improve
80 the general quality of life (environmental and ecological sustainability); and its benefits must
81 be shared equitably by all sections of the community (social sustainability). Banister (2)
82 notes that a key role for transport planners is to set an agenda for transport based on the
83 concepts of equity.

84 While environmentalism and economic development have tended to dominate the
85 sustainable development agenda over the last decade or so (3), equity has emerged as an issue
86 in the literature in recent years. There have been a growing number of transport-planning
87 focussed papers addressing the subject area. The provision of transport infrastructure can
88 have significant and diverse equity impacts on society through the distribution of costs and
89 benefits (4). Costs (for example: road casualties; obesity; and air pollution) tend to be
90 particularly high in societies with high levels of car-dependency and car-oriented land-use
91 and design (4; 5). Increasing car ownership, usage and dependency is a significant, and
92 increasing global issue that presents one of the main challenges to sustainable development
93 (6). Reducing the need to travel, particularly by car, and promoting more energy efficient
94 modes of travel (for example, walking, cycling and public transport), are key objectives in
95 sustainable development policy. To achieve sustainable transport, in particular, Banister (6)
96 notes that equity, in addition to the environment and efficiency, are the three targets areas to
97 be addressed.

98 This paper addresses the subject area of equity and its relevance to the field of transport
99 and land-use planning. It is primarily concerned with the equity ramifications of transport
100 planning in developed, and usually car-dependant Western countries. The overall aim of the
101 paper is to gain a better understanding of the theoretical basis, and current state of play in
102 academia and practice, of transport equity for passenger travel, walking and cycling. This
103 paper will review the primary theoretical traditions that relate to equity and transport equity,
104 and how equity is currently addressed and evaluated. In terms of the layout of the paper,
105 section 2 gives a brief overview of the literature on theoretical concepts in equity and
106 transportation-related equity. Section 3 briefly examines the costs and benefits of transport,
107 and their distribution effects. Section 4 provides an overview of the primary appraisal
108 techniques in practice, and a review of recent academic research that addresses equity issues.
109 An objective of the latter is to identify potential gaps in appraisal and analysis methodologies
110 with relation to equity, rather than comparing individual methods. Section 5 concludes and
111 identifies potential future research directions.

112

113 THEORETICAL CONCEPTS IN EQUITY AND TRANSPORT EQUITY

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115 Equity is a complex and multifaceted subject, and its definition is not straightforward.
116 Essentially it is a form of distributive justice. For the purposes of this paper, transport related
117 equity has been defined as the fair distribution of transport impacts (benefits and costs)

¹ Although there is intense debate in the literature about what sustainable development really means, addressing this is outside the scope of this paper. This paper assumes the generally accepted description of sustainable development as the convergence of the three pillars of social equity, environmental protection and economic development (Drexhage and Murphy, 2010).

118 throughout all sectors of society (4; 7). What might be considered a fair distribution is, again,
119 a complex notion – in relation to transport, this is discussed further below. According to Sen
120 (8), central to fairness ‘must be a demand to avoid bias in our evaluations, taking note of the
121 interests and concerns of others as well, and in particular the need to avoid being influenced
122 by our respective vested interests, or by our personal priorities or eccentricities or prejudices’
123 (p. 54, 8). Broadly, it can be seen as a demand for impartiality. Equity is a subject area that
124 has been studied since at least the time of Aristotle, and is relevant to many disciplines and
125 fields. The subject area appears to be more developed in some fields (for example, health and
126 education), than others. Although scholars in the area of social justice have historically paid
127 little attention to the field of transport planning, there has been a move within the planning
128 and transport fields in recent years to explore this relationship in greater detail and to provide
129 a more solid theoretical basis for transportation focussed equity (see, for example, 9; 7; 10;
130 and 11).

131 Different ethical theories form the guiding principles for society over time. According
132 to van Wee and Geurs (11), the primary theories of relevance in transportation today are
133 utilitarianism, egalitarianism, and sufficientarianism . Utilitarian theory states that an act is
134 only morally right if it maximises aggregate good, and the net benefits outweigh the costs
135 (12). Much of the appraisal and evaluation of transport projects and plans are currently based
136 on utilitarianism, such as Cost Benefit Analysis (11). This will be discussed in greater detail
137 in later sections of this paper.

138 There are many egalitarian positions, but broadly speaking egalitarianism requires all like
139 people to be treated equally (13). Temkin (13) expands on this to describe equality as
140 comparability – how equally deserving people fare relative to others. Comparative
141 egalitarianism is motivated by a sense of fairness. Temkin argues that in addition to many of
142 the strong normative considerations that can influence when to intervene and help a person
143 (such as compassion or giving extra weighting to the poor), egalitarian reasons of
144 comparative fairness may help determine who amongst the needy has the strongest claim
145 where resources are scarce.

146 Another egalitarian theory is the theory of justice of Rawls (14). Central to this is that
147 all people should have equal rights to ‘personal liberties’ or ‘primary goods’ (for example:
148 income; rights; and opportunities), and that social and economic benefits are just only if they
149 result in compensating benefits for everyone; particularly the least advantaged members of
150 society (15).

151 Egalitarianism focuses on the differences in people’s well-being, whereas
152 sufficientarianism assumes that everybody should be well-off to a level ‘sufficient’ for their
153 needs. In this regards, people do not need to be equally well-off, as long as they can meet
154 their own particular needs sufficiently. In this regards, priority should be given to the
155 improvement of well-being if it is below a certain threshold (16; 11).

156

157 **Transportation Equity**

158 Beyazit (9) describes two ways that transport plays a key role in ensuring an equitable and
159 just society. Firstly, transport helps distribute the social and economic benefits that are
160 created by, among other things, the means of transport. Secondly, transport supports peoples’
161 capabilities² by linking them. According to the World Bank (1), inappropriately designed
162 transport plans can ‘*aggravate the condition of the poor, harm the environment, ignore the*
163 *changing needs of users, and exceed the capacity of public finances*’ (p. 1, 1).

² Capabilities refers to a ‘*person’s capability to do things he or she has reason to value*’ (Sen, 2009, p. 231). If a person’s advantage is less than that of another, then he or she is less capable and therefore has less real opportunity to achieve what is valued.

164 According to Litman (4), and Banister (2), there are two key types of transportation related
165 equity; horizontal equity and vertical equity. Both could be said to be largely derived from
166 egalitarian theory. Litman (4) notes that the different types of equity are not clear-cut; they
167 often conflict as well as overlap. Horizontal equity is concerned with the equal distribution of
168 impacts, whereby no group or individual is favoured, unless explicitly justified. In this
169 regard, people should be largely treated alike in decisions regarding funding and the
170 distribution of benefits and costs. Vertical equity is concerned with the distribution of
171 impacts between groups or individuals that are not equal in abilities and needs. In this
172 regards, certain population groups are 'favoured' or given special consideration in decision
173 making (4). Litman (4) separates vertical equity into two categories: vertical equity with
174 regards to income and social class on one hand (which Litman states might also be called
175 social justice, environmental justice and social inclusion), and mobility need and ability on
176 the other. With regards to the former, *'transport policies are equitable if they favour*
177 *economically and socially disadvantaged groups, thereby compensating for overall*
178 *inequities'*³ (p.3, 4). The latter relates to the degree that the transport system meets the needs
179 of travellers with particular constraints; such as the disabled, the elderly or any group whose
180 mobility is physically impaired.

181 With vertical equity, there is some debate with regards to 'equity of opportunity' and
182 'equity of outcome' (4; 11). The concept of disadvantaged people having adequate access to
183 education and employment opportunities (equity or equality of opportunity) is usually
184 accepted as an important function of transport; but there is less agreement with equity or
185 equality of outcome (4; 11). The latter implies that disadvantaged people, for example,
186 actually succeed in these activities. Temkin (13) contends that in an egalitarian society,
187 unequal outcomes are morally wrong, thus equality of outcome is important. No-one should
188 be disadvantaged relative to another simply by being born into a lower social class. Temkin
189 (13) also argues that equality of opportunity is very important, particularly in times of scarce
190 resources where all needs are not able to be met. In this regards, all those who are equally
191 deserving should at least have equal opportunity to meet their needs Temkin (13) argues that
192 we must think carefully about the factors that are *'most central and valuable for human*
193 *flourishing, and how the various components of well-being are related and distributed'* (p.
194 167, 13).

195 In their recent paper, Martens et al. (10) have made considerable progress towards
196 developing a justice based theoretical approach to the distribution of transport related
197 benefits. Building on Walzer's 'Spheres of Justice' (17) - which is broadly egalitarian in its
198 philosophy - the importance of transport to society is discussed with access as the prime
199 benefit distributed through transport investments. Mobility, rather than accessibility, has been
200 the focus of transport policy since the popularisation of the car⁴ (18; 10). This has largely
201 been to the detriment of those without access to a car and disadvantaged groups (for example:

³ The literature reveals the groups that are most disadvantaged by car-oriented policies and car-dependency. In the UK, for example, the Sustainable Development Commission (2011) published a report which collates much of this literature. This report examines the issue of fairness in transport policy, and addresses the costs associated with high car dependency to the most vulnerable in society, including: children; the elderly; the poor; women; minority ethnic groups and disabled people.

⁴ Accessibility can be defined as *'the extent to which the land use and transport systems enable (groups of) individuals to reach activities or destinations by means of a (combination of) transport modes'* (Geurs and van Wee, 2004, p.127). Mobility simply refers to the movement of people, or the amount of movement (Ross, 2000), but does not take account of the actual ability to reach destinations. There is also much debate in the literature regarding the definition of mobility.

202 children; the elderly; the disabled and the poor) (10; 5). Martens et al. (10) focus on access as
203 the appropriate social meaning of the provision of the transport good, as access to
204 destinations is necessary to allow people to fully participate in society and to have the chance
205 to fulfil life's opportunities. The scholars argue that 'pure equality' in the distribution of
206 accessibility would be impossible in practice given the intrinsic nature of cities, where-by
207 certain centres develop more than others because of their spatial advantages. They suggest a
208 maximax distributive principle be used as a guiding principle for the just distribution of
209 access. This is discussed further below in section 4.

210

211 **TRANSPORT IMPACTS & DISTRIBUTIONAL EFFECTS**

212

213 Transportation is the source of multiple social, economic and environmental costs and
214 benefits. Costs and benefits have a reciprocal relationship: a cost can be characterised as a
215 reduction in benefits, and a benefit as a reduction in costs (19). Although existing appraisal
216 and evaluation literature tends to divide costs and benefits into discrete sets of impacts, many
217 of these impacts overlap and each potentially has a social, economic and environmental
218 dimension (20). Many of these costs and benefits are relevant to transport equity analysis,
219 particularly through their distributional consequences. According to Jones and Lucas (20),
220 distributional impacts may take three primary forms: spatial (for example, the varying
221 geographical distribution of air and noise pollution); temporal (for example, varying noise
222 pollution over the day and night); and socio-demographic (for example, differential impacts
223 on a sector of the population such as the elderly, the poor, or pedestrians). A particularly
224 acute situation of inequity would involve the cumulative effect of all three forms. For
225 example, a disproportionate burden would be placed on a local community that derives no
226 benefit from the development of a new motorway, and suffers from associated day and night
227 time noise and air pollution, as well as severance⁵ and negative visual impacts.

228

229 In their literature review on the social and distributional impacts of transport, Markovich
230 and Lucas (21) argue that these impacts have received less academic and policy attention than
231 economic and environmental impacts, and have been historically underestimated. Geurs et
232 al., (22) define social impacts of transport as 'changes in transport sources that (might)
233 positively or negatively influence the preferences, well-being, behaviour or perception of
234 individuals, groups, social categories and society in general (in the future)' (p. 71). Geurs et
235 al. (22), Jones and Lucas (20), and Markovich and Lucas (21) provide a comprehensive
236 literature review on the social impacts of transport. It is not within the scope of this paper to
237 discuss these impacts (both positive and negative) in detail, but in summary they include:
238 transport casualties and injuries; noise and nuisance; air quality/pollution; accessibility;
239 severance/ barrier effect; use of space; forced relocation; uncertainty of construction;
240 accessibility; visual and aesthetic quality; social interaction; physical fitness; and
leisure/valued journeys.

241

242 With regards to costs that have an environmental dimension, Feitelson (23) states that
243 externalities primarily arise from the energy used to move traffic over space; the effects of
244 the infrastructure needed to facilitate this movement; and the indirect effects of transport on
245 land-use and development patterns. Many of these impacts overlap with social and economic
246 impacts, and vary depending on the spatial scale; whether local, regional or global. The
247 environmental impacts of transport are comprehensively addressed in the literature (see, for
248 example, 24; 23; and 25). Local impacts include: noise; vibrations; carbon monoxide;
particulates; reduced groundwater recharge; loss of visual amenities; and changes in emission

⁵ Severance refers to the 'existence of a real or perceived barrier to people's movement through an area that is created by the transport infrastructure (such as roads or railways) or traffic' (James et al., 2005, p.24).

249 and exposure patterns. Regionally, effects include: nitrogen dioxide; ground-level ozone;
250 flooding; and eco-system severance. The primary global effect is increased carbon dioxide
251 levels. These externalities can have significant and long term consequences including
252 climate change, non-renewable resource depletion, reduction of biodiversity and poor human
253 health (24; 25).

254 Bristow and Nellthorp (26) provide a summary of the direct financial costs and benefits of
255 transport (as well as environmental and socio-economic impacts), as typically used in
256 evaluation frameworks in the European Union. Capital costs include construction, disruption
257 and land costs. Recurring costs and benefits include: maintenance costs; operating costs;
258 revenues; passenger cost savings; time savings; safety (collisions); and service level. Bristow
259 and Nellthorp (26) state that there is a significant degree of agreement on the inclusion and
260 monetisation of these impacts in transportation appraisal in the European Union, particularly
261 through Cost-Benefit Analysis (CBA). The indirect impacts of these benefits (at the
262 microeconomic level) are also taken into account in the form of lower assembly costs in
263 production and gains from logistic reorganisation (27). There are also macroeconomic
264 benefits such as economy-wide cost reductions and output expansions derived from transport
265 infrastructure (27). Creation of employment is a key benefit gained from this. Recent research
266 by Lakshmanan (27) also discusses the broader economic benefits of transport investment
267 including the opening up of new markets, achieving gains from trade, the promotion of inter-
268 regional integration, and enhancing the performance of factor markets.

269

270 **TRANSPORT EQUITY ANALYSIS**

271

272 The sections above illustrate how transport planning decisions can have significant and varied
273 equity impacts. These decisions involve making a moral judgement regarding the fairness of
274 the distribution of costs and benefits (11). This gives rise to the need for transport decisions
275 to be appraised and evaluated in order to analyse and assess their [potential] equity impact on
276 different population groups. For the purposes of this paper, this process is referred to as
277 'transport equity analysis' (4).

278 In his guidance document on evaluating transportation equity, Litman (4) notes that
279 transport equity analysis can be difficult due to the numerous types of equity, ways to
280 categorise people and impacts to consider. Martens (16) argues that a suitable equity analysis
281 cannot be undertaken without defining which distributive concerns should be addressed. He
282 suggests that the following questions need to be answered to determine the above: which
283 benefits and costs should be the focus on the analysis?; what societal groups should be
284 distinguished?; and what principle would determine that a particular distribution is
285 considered fair?

286 Martens (7) discusses three potential foci for transport equity analysis⁶: net benefits;
287 mobility-enhancing benefits; and single benefits and costs. The net benefits approach is the
288 approach taken in standard cost-benefit analysis and is described further below. Mobility-
289 enhancing benefits (also known as 'travel ability' or 'accessibility') refer to the overarching
290 goal of most transport projects to improve people's ability to travel from one place to another.
291 Martens (7) argues that 'potential mobility' is the most important benefit distributed through
292 transport projects, and should be the focus of equity analysis. Single benefits and costs would
293 involve the evaluation of all costs and benefits separately by criteria relevant for each
294 particular impact. Fruin and Sriraj (2005) argue that such a comprehensive equity analysis
295 would be extremely difficult given resource and time constraints, particularly at a macro

⁶ Marten's (2011) paper is focused on transport equity analysis within the context of social cost-benefit analysis.

296 level. Martens (28) also contends that institutional arrangements in most Western countries
297 greatly reduces the need to consider all benefits and costs, particularly environmental
298 externalities, as legal thresholds and environmental norms already exist to protect the
299 population.

300 This section discusses some of the key methodologies in practice and academia for
301 appraising and evaluating transport infrastructure, projects and plans, with a focus on how
302 equity concerns are addressed. In the literature reviewed, equity related concerns tend to be
303 focussed on two broad categories: ex-ante transport appraisal of large infrastructure projects;
304 or an evaluation of the status quo. The following subject areas have been reviewed, and are
305 discussed in greater detail below: ex-ante transport appraisals of large infrastructure projects;
306 transport service quality and accessibility; sustainable transportation; project funding
307 allocation/distribution; the distribution of transportation externalities, particularly for
308 disadvantaged groups in car-dependant societies; and transportation cost burdens. This
309 review is not comprehensive, but it is designed to give a good cross-sectional view of the
310 breadth of literature that addresses the subject area to one degree or another.

311

312 **Ex-ante Transport Appraisal for Large Infrastructure Projects**

313 Cost-benefit analysis (CBA) is the primary method for evaluating ex-ante transport policy
314 options, including infrastructure plans (9; 11). CBA assesses the economic efficiency of a
315 project using a lump sum approach whereby the costs and benefits are aggregated (29). CBA
316 is a popular methodology as the outputs are easy to understand, particularly for politicians
317 and other decision makers (9). Multi-criteria analysis (MCA), in addition to quantitative
318 measurements and qualitative assessments (or a combination of the above) are the other key
319 types of national appraisal practices in the European Union (26; 30; 22).

320 Several authors (see, for example: 9; 26; 11) contend that distribution effects and
321 equity, and social exclusion, are poorly addressed in transport appraisals in general, and CBA
322 in particular. van Wee and Geurs (11) and Beyazit (9) also argue that CBA is not suitable for
323 evaluating social exclusion or social justice policies. Beyazit (9) notes that CBA does not
324 consider the social impacts of a project at a disaggregate level. This in turn, *'disregards the*
325 *individual diversities, the actual needs and wants of the members of a society, and the*
326 *distributional effects of transport and thus tends to favour the ones who are already mobile in*
327 *the market'* (9). Ultimately, CBA works by asking the basic question of whether a transport
328 project generates more benefits than costs, where equity analysis should ask who gains the
329 benefits and who bears the costs (i.e. the distribution of the impacts) (29).

330 Thomopoulos et al. (31) provide a review of the main strengths and weaknesses of
331 CBA and MCA in seeking to incorporate equity concerns in transportation evaluation. They
332 argue that equity considerations are difficult to evaluate by conventional CBA. A key
333 limitation of CBA is that it focuses on aggregate welfare and does not account for the welfare
334 loss of certain groups or regions. With CBA, all impacts are quantified and expressed in
335 monetary terms, but many impacts are not easily monetised (for example, visual intrusion and
336 health), and the use of monetary values to assess human welfare is criticised by many authors
337 (see, for example, 9; 31). The quantification of all impacts does allow for consistency and
338 easier decision making, as well as a compensation regime, although financial compensation
339 may not be very helpful to those that are negatively impacted on. Compensation is also likely
340 to be only theoretical, rather than realised. As Martens (7) argues, transport is first and
341 foremost a tool to assist people in-kind, not a tool to generate income.

342 Geurs et al. (22) argue that CBA employs a utilitarian approach where 'justice is done
343 when the total amount of utility is maximised, regardless of the distribution' (p. 85, 22).
344 Martens (29) also contends that CBA is biased in favour of wealthy households. Higher

345 income groups tend to make more trips and travel longer distances. The consequence of this
346 is that the travel time savings and vehicle operation cost reduction components of CBA
347 inherently favour these higher income households. In his paper on cost-benefit analysis and
348 equity, Martens (7) concludes that for an adequate assessment of the equity impacts of
349 transport projects, any analysis should be undertaken alongside but separate from cost-benefit
350 analysis. An example of such an approach has been developed by the same author (29) on
351 behalf of the Israeli Ministry of Transport. These guidelines for practice suggest how equity
352 considerations could be considered as a complement to the established cost-benefit analysis
353 framework. The guidelines recommend focussing on ‘travel ability’ or accessibility as the
354 fundamental indicator of equity, rather than considering all costs and benefits. The report
355 recommends carrying out the equity analysis at two levels: the household level, and the
356 community level. Equity is judged on the ‘equalization’ criterion⁷ for the household level,
357 and on the criterion of ‘positive discrimination’ for the community level. The latter is based
358 on the notion that ‘weaker’ socio-economic communities are only able to close the gap with
359 ‘stronger’ socio-economic communities if they are at an advantage in terms of accessibility.
360 A key strength of this approach is that it is designed to fit within the established and popular
361 CBA approach, and is simple and easy to understand.

362 With Multi-Criteria Analysis, several criteria can be taken into account at the same
363 time. It attempts to make a balanced assessment based on the diverse objectives and
364 preferences of the various actors in the decision making process (31; 32). As MCA does not
365 monetise impacts, it allows for more impacts to be potentially considered, such as social
366 impacts. MCA involves establishing objectives and determining relative importance weights
367 from which a decision making team makes transparent judgements based upon (33).
368 Thomopoulos et al. (31) argue that allowing for value judgements is essential in equity
369 evaluation. As this could be criticised for subjectivity, the authors propose an MCA
370 framework methodology to overcome this by introducing pairwise comparisons and then
371 contrasting the results with predefined policy or project objectives. A limitation of MCA is
372 that it cannot show that a particular transport project, for example, would add more to welfare
373 than it detracts (33).

374

375 **Transport Service Quality and Accessibility**

376 As an important indicator of transport equity (29), accessibility has received much attention
377 in the literature in recent years, and a number of different accessibility analysis
378 methodologies have been developed. This sub-section discusses some of the key
379 methodologies used in practice, and recent research undertaken in academia. In the United
380 Kingdom (UK), accessibility assessments are now a mandated part of the planning system.
381 This was a key outcome of the report, *‘Making the Connections: Final Report on Transport
382 and Social Exclusion’* (34). This report examines the link between social exclusion, transport
383 and the location of services; and concludes that good accessibility is essential for reducing
384 social exclusion. Accessibility is defined as the ability to reach desired goods, services,
385 activities and destinations at a reasonable cost, in reasonable time and with reasonable ease. It
386 focuses on access to opportunities that have ‘the most impact on life-chances, such as work,
387 learning and healthcare’ (p.1, 34), particularly for disadvantaged groups. The report clearly
388 sets out how the UK Government will address transport and accessibility issues that affect
389 social exclusion.

⁷ Equalization is a principle of equality that is sometimes referred to as the ‘compensatory principle’. In this regards, project alternatives that distribute transport impacts so that they narrow the existing gaps in society are preferred over those that widen the gap (Martens, 2011).

390 The aim of the new accessibility planning framework is to enable government agencies to
391 systematically assess whether people can get to important activities, and to effectively solve
392 accessibility problems. Since 2006, Local Authorities have been required to include an
393 accessibility plan as part of their Local Transport Plans. The report recommends that an
394 accessibility audit, a resources audit, an action plan, and an implementation and monitoring
395 plan is undertaken as part of the accessibility planning framework. Further guidance on the
396 methodology is provided by the Department for Transport (35). This guidance also links
397 accessibility to equity on numerous occasions.

398 A key component to the accessibility audit is the use of a bespoke commissioned
399 Geographic Information Systems (GIS) based software called 'Accession'⁸. The aim of the
400 software is to help local authorities produce maps of their local areas that will illustrate travel
401 times (as an indicator of service quality) to services and employment using different transport
402 modes, including public transport, walking and cycling. Analysis with key socio-economic
403 and demographic data is then used to evaluate impacts on particular groups. The guidance
404 recommends that auditing should take place at a strategic (level initially to provide an
405 overview of potential accessibility issues, which then can be used to identify priority areas for
406 examination in greater detail. The guidance sets core indicators that are focussed on journey
407 times to jobs and services by public transport, walking and cycling. In addition, the guidance
408 recommends that local authorities develop locally specific indicators to support local
409 accessibility objectives. The monitoring of core indicators over time enables the assessment
410 of changes in equity of opportunity, but not necessarily equity of outcome (36).

411 Public Transport Accessibility Level (PTAL) is another approach that can be used to
412 spatially assess the equity of public transport supply. Wu and Hine (37) analysed the existing
413 and a hypothetical bus network in Northern Ireland used PTAL. They tested how the
414 hypothetical changes would affect public transport accessibility for different age and
415 religious groups. The authors state that the level of access to public transport services is 'a
416 function of the degree to which social exclusion processes are experienced' (p. 309, 37).
417 Accessibility is measured using an index that reflects the walking time to the transport stop,
418 reliability of service, number of services within a catchment and average waiting time. The
419 primary limitations of the methodology are that supply to destinations, and aspects of travel
420 time such as speed of service; congestion; crowding; and ease of interchange, are not
421 considered (37).

422 Delbosc and Currie (36) developed a simple system-wide measure of the equity
423 performance of public transport using the Lorenz curve from the field of economics. They
424 compared the distribution of public transport supply across population and employment in
425 Melbourne, Australia. The paper addressed horizontal and vertical equity separately.
426 Horizontal equity was assessed via the Lorenz curve (and spatially mapped), and vertical
427 equity through a comparison of public transport supply for different societal groups in greater
428 need of public transport service (categorised by age, income and car ownership). This method
429 allows for a single value for horizontal equity assessment across an entire transit system, and
430 a visual representation of gaps in public transport supply relative to population and
431 employment. In this regards, the simplicity of the methodology should allow for its
432 employment in other jurisdictions. Limitations of the methodology include a lack of clarity of
433 the real meaning of the single value, and that destinations are not considered in the analysis
434 of service frequency.

⁸ The software was produced by MVA Consultancy & Citilabs, UK.

435 Martens et al. (10) developed a theoretical framework for the evaluation of the fairness of
436 transport impact distribution based on accessibility as the fundamental indicator. The authors
437 developed the following three guiding principles (maximax criterion):

- 438 1. The gap between the areas with the lowest and highest level of access should remain
439 within a predefined range (this will allow for an 'acceptable' level of access across
440 social groups regardless of mode availability);
- 441 2. The gap between car-owning and car-less households (as car availability strongly
442 shapes a person's level of access in car-focussed societies) in the same area should
443 remain within a predefined range;
- 444 3. Aim to achieve the highest possible average access level across areas and modal
445 groups.

446
447 The authors contend that where there are large existing gaps in access levels, in practice this
448 may require that low-mobile groups are provided with disproportionate benefits in transport
449 projects in order for any investment to be considered equitable. The authors review their
450 guiding principles against the typical approaches to justice undertaken by transport agencies
451 in the United States of America (USA). These agencies work within the framework of the
452 Civil Rights Act of 1964 and the subsequent rulings incorporating environmental justice
453 considerations in transport planning. Martens et al. (10) find that none of the approaches
454 reviewed come close to the ideal of the three guiding principles, and many failed to define a
455 sound goal against which to assess the transport equity analysis result.

456 457 **Sustainable Transportation**

458 An increasing number of studies are aiming to address the three dimensions of sustainable
459 development, and how they relate to transport (see, for example, 38; 39). Nicolas et al. (38)
460 provide an overview of mobility as it relates to sustainable development. The study applies
461 social, environmental and economic indicators as they relate to mobility, to a case study of
462 Lyons, France. The authors' aim was to develop a methodology that can be applied to a range
463 of European cities so that comparisons of the indicators could be made. To facilitate this, the
464 city is divided into three zones of development density for separate analysis: the dense
465 historical centre; the neighbouring municipalities; and the greater suburbs. Social equity
466 forms the basis of the social indicators, with an emphasis on mobility and transportation
467 affordability for socio-economic groupings, disaggregated by mode and city
468 density/proximity to city centre.

469 While the focus of research by Zheng et al. (39) is on characterising and measuring
470 the economic aspects of sustainable transportation, a composite index for overall
471 transportation sustainability is also presented with associated indicators. The index is
472 intended to be simple and flexible so that it can be easily applied by policymakers at various
473 geographic scales. In this regard, twelve elements of transport sustainability are presented
474 with nineteen overall indicators. The authors argue that an extensive list of variables is not
475 necessary as one or two key variables can satisfactorily represent the indicators. The authors
476 note that social equity and efficiency form the underlying principles of sustainability, and
477 they provide the link between the economic domain, and the social and environmental
478 domains of sustainable development. The concept of equity forms a key element to many of
479 the indicators, including: social equity; accessibility; affordability; and finance equity.
480 Through a case study, the overall performance of the transportation system in the USA is
481 assessed in terms of sustainability. A key finding is that high automobile use may undermine
482 the economic domain of transportation sustainability. Based on the literature, the likely main

483 reason for this being market distortion due to the lack of consideration of external costs and
484 subsidies.

485

486

487 **Transportation Project Funding Distribution**

488 Fruin and Sriraj (28) developed a methodology to evaluate the equitable distribution of a
489 public transport capital improvement program, using Chicago as a case study. This study was
490 undertaken in the context of new environmental justice (EJ) legislation introduced at a federal
491 level in the 1990s in the USA. It required all government agencies to analyse investments
492 early in the planning stages in order to estimate impacts on various population groups. This
493 legislation was developed out of a well-documented history of racial and social
494 discrimination in transportation projects in the USA. Fruin and Sriraj (28) note that most
495 equity studies in the area of transportation are undertaken on a project-by-project basis, as
496 opposed to macro or regional level studies. The few large scale studies that have been
497 completed have utilised an accessibility index or locational analysis. The former measures
498 changes in travel times across population groups that result from the completion of a
499 transport project. The latter evaluates the perceived benefits spatially across population
500 groups. The authors base their study on locational analysis. The methodology involves
501 identifying 'environmental justice neighbourhoods' (with a concentration of a particular
502 disadvantaged group) and examining funding ratios between EJ neighbourhoods and non-EJ
503 neighbourhoods. GIS is used to illustrate the spatial outcomes of the analysis and to assist in
504 determining transport service areas and the unit of analysis. The distribution of other
505 transport benefits and burdens could also be explored using this methodology.

506

507 **Transportation Externalities, Cost Burdens and Disadvantage**

508 There are numerous studies that have inferred equity related concerns based on the
509 distribution of environmental externalities. For example, Mitchell (40) investigated the
510 relationship between urban air quality and social deprivation in Leeds, England, and found
511 that inequities exist. For example, Crouse et al. (41) found associations between
512 concentrations of air pollutants (nitrogen dioxide) and neighbourhood level deprivation
513 including unemployed adults, low income households and visible minorities in Montreal,
514 Canada. The authors note, though, that clear exceptions existed and that the correlations
515 should not be used to infer causality; but can be used to identify statistically significant
516 associations.

517 Fietelson (23) states that at the local and regional level, the focus of environmental equity
518 studies (particularly during the 1990s) was on attempting to find a spatial correlation between
519 noxious facilities or emission sources and adjacent population attributes. He argues that many
520 studies are 'fraught with methodological problems' (p. 116, 23), particularly cross-sectional
521 studies as opposed to longitudinal studies. Fietelson (23) contends that the equity outcome of
522 exposure from transport may be an indirect consequence of the transport system on land use.
523 He describes how traffic externalities, for example, are largely governed at a regional scale
524 by meteorological variables, although local effects are more consistent over time and space
525 (42; 23). Deakin (15) argues that 'regardless of the causality, the result is the same: a
526 disproportionate burden on people of colour and the poor' - referring to the USA (p. 61,
527 15). In addition, disadvantaged groups, such as those on a low income, are the least able to
528 take action towards mitigating exposure to pollutants (41). Fietelson (23) recommends that
529 future research should 'focus on comparisons of the attributes of users of the transport
530 systems to those affected by such systems, and on the equity ramifications of transport
531 policies geared to mitigate the environmental effects of transport' (p.116, 23).

532 There is also a considerable body of literature that links disadvantage with a
533 disproportionate amount of traffic collisions, health and cost burdens. In the United Kingdom
534 (UK), the Sustainable Development Commission (5) recently published a report which
535 collates much of this literature. This report examines the issue of fairness in transport policy,
536 and addresses the costs associated with high car dependency to the most vulnerable in society
537 (such as the young, the old and the poor). For example, there are strong links between child
538 pedestrian deaths and poverty, and childhood obesity and poverty. The report also illustrates
539 how the increase in car-dependency, and car-oriented design and land-use has lead to a
540 significant decrease in the ability of the elderly and children to travel independently. Those
541 on low incomes are also shown to spend a disproportionate amount of their household budget
542 on motoring costs. A key outcome of the report is a recommendation of a new sustainable
543 transport hierarchy to increase the equity of transport in the UK. Demand reduction for
544 powered transport is given priority, followed by (in order): modal shift to more sustainable
545 and space efficient modes; efficiency improvements of existing modes; and capacity
546 increases for powered modes.

547

548 **Discussion, Conclusion and Future Research Agenda**

549

550 As a pillar of sustainable development, equity is a complex and multi-faceted subject. Like
551 Houghton (42) argues with regards to sustainable development; it may never be a fully
552 achievable or quantifiable end-goal, but the importance of the process of moving towards a
553 more just society should be recognised (8). Because of the normative nature of equity, the
554 subject area will inevitably draw varying and conflicting views. The overall aim of this paper
555 is to gain a better understanding of the theoretical basis for transportation related equity and
556 how the subject area is currently being addressed in academia and practice. Scholars of
557 ethical theory have rarely addressed equity issues specifically relating to transport planning,
558 but in recent years, scholars within the field of transport planning have been increasingly
559 tackling the subject area. Equity and wider justice issues are well established in other applied
560 fields, such as healthcare and education. As the subject area evolves within transport
561 planning, there could be scope to further learn from these other fields.

562 Equity is deeply rooted in ethical theory, which helps form the guiding principles for
563 society. Much of the existing research does not appear to make strong links with theories of
564 distributive justice, but there has been a move in recent years to form a stronger and clearer
565 theoretical basis to frame research within, and to establish distributive principles from which
566 a sound moral judgement as to the fairness of a particular distribution (within a particular
567 context) can be drawn. Further research will need to test and refine transport equity analysis
568 within the evolving theoretical frameworks. With vertical equity, strategic and local
569 contextually specific aims and objectives can help define what groups should be given special
570 consideration. Defining sound goals against which to assess the transport equity analysis
571 result will be critical (10). In this regards, the importance of equity within the context of
572 sustainable development should be reinforced. As the Sustainable Development Commission
573 (5) recommends in the UK, a new sustainable transport hierarchy should be considered to
574 increase the equity of transport in car dependant societies. Martens (10) also argues, where
575 there are considerable gaps in access, for example, between the car-owning and car-less,
576 disproportionate benefits in transport projects may need to be directed to the less mobile
577 groups to be considered equitable. However, care will need to be taken to ensure that
578 addressing equity for one group does not unfairly disadvantage another group. Litman (4)
579 recommends that it is generally best to consider a variety of perspectives, impacts and
580 analysis methods. Temkin (13) argues, for example, that egalitarian reasons of comparative

581 fairness may help determine who amongst the needy has the strongest claim where resources
582 are scarce.

583 The transport related literature reveals a lack of coherence when addressing equity
584 concerns. This may be compounded by the varying types of equity and impact categories, and
585 perhaps by the cross disciplinary nature of the subject area. Although the literature reveals an
586 expansive list of the costs and benefits of transport; social impacts, and in particular the
587 fairness of the spatial, temporal and socio-demographic distribution of these impacts are not
588 addressed in a comprehensive manner. Research to-date has tended to focus on the negative
589 impacts of transport, and on analysis using a small number of equity indicators; such as
590 mobility, accessibility, public transport service quality, and the impact of transport
591 externalities on disadvantaged groups. Accessibility as a key indicator of transport equity
592 tends not to be addressed holistically in the literature, for example, travel time savings tend to
593 dominate over access to destinations, ease and affordability of travel. Little research has
594 attempted a more comprehensive and multi-variable approach to equity analysis, although
595 some scholars have argued that it would be overcomplicated and resource intensive (see, for
596 example, 28; 7). A concern with the limited variable approach is that smaller costs could be
597 overlooked that have the potential for significant longer term incremental and cumulative
598 impacts.

599 Geurs et al. (22) contend that the methodological soundness of social impact
600 assessments needs to be improved; including the definitions of indicators, context specific
601 assessment techniques, and the relative importance and value of different indicators for
602 different types of projects and plans. Mode specific equity and the equity of non-motorised
603 transport (walking and cycling) verses motorised or private transport, appears to be an area
604 that has received little research focus to-date, especially in the transport planning field. Guers
605 and van Wee (11) argue that the 'literature so far has almost completely overlooked
606 accessibility by slow modes, particularly the accessibility of land use and infrastructure
607 planning for slow modes' (p.363, 11). These scholars also see the need for research on the
608 effects of local land-use and transport characteristics (for example, street design) on travel
609 times and accessibility.

610 Currently, equity analysis is only haphazardly applied in practice, or in many cases,
611 not at all. With improvements in the definition of distributive principles and assessment
612 methodologies, there is an opportunity to expand it into the evaluation of both large and small
613 transport projects and plans, as well as an assessment of the status quo in order to improve
614 existing transport networks.

615

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