

Addressing the Future Skills Needs of the Biopharma-Pharmachem Sector in Ireland

November 2010





Study Objectives



Objectives:

- Identify structural trends and drivers of change that will have greatest impact on numbers employed and skills requirements during 2010-2015
- Determine implications of those trends for employment, skills requirements, and industry demand
- Assess whether the current skills supply framework can satisfy those requirements.

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Sector Profile

- Exports: €42 billion (2009)
- Employment: 25,300 (2009)
- Indirect employment: 24,000 (2009)
- Corporation tax contribution: > €1 billion (2008)
- Highly skilled labour force educational attainment levels higher than
 national average
- Workforce concentrated in 25-44 age group
- Greater proportion of males than females in labour force 60% male, 40% female





Drivers of Change (industry interviews)



Response to Changing Market (Industry Interviews)

• Traditional industry model of large volume manufacturing changing



- New model calls for innovation and diversification:
 - Integrating late stage development (process optimisation, scaling-up of existing product, registration) with manufacturing and supply
 - Headquarter activities and commercial services
 - A partnership approach with health services
 - Clinical trials
 - Move to personalised medicine and niche products including biologics, OTC products
 - Innovation in delivery mechanisms such as self-injecting pens
 - Converging products IT, medical devices
 - Contract research and manufacturing
 - Increased efficiency and speed to market





Employment forecast 2010-2015





Actual

Projected



Occupational Profile 2009 vs 2015









Graduates in Biopharma-Pharmachem Subjects



Level 6/7 Graduates for Biopharma-Pharmachem Subjects, 2004-2008

Level 8 Graduates for Biopharma-Pharmachem Subjects, 2004-2008





Environmental Science
 Chemistry & Processing
 Biology & Biochemistry

Postgraduate Award Types Biopharma-Pharmachem Subjects 2007-2008



Postgraduate Award Types (Graduations) 2007-2008





International Benchmarks – High level Findings





>Excellent industry-academia
collaboration

Academia highly responsive to industry through these links

Informatics, business and soft skills embedded in S&T programmes and seen as critical future skills requirements

PhD graduates play leadership roles within R&D and process development but few in manufacturing roles.



Skills challenges broad thematic areas







Science and Technology Skills Challenges



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Cross-Discipline Skills



Business Skills



Operative Skills





Recommendations



Recommendation	Outcome
1.Strengthen business skills -Embed in S&T programmes -Student Work Placements -Senior Management Leadership Programmes -CPD to improve business skills in the workforce (Responsibility: HEA, HEIs, PCI, IBIA, EI, IDA, Skillnets)	Allow sector to develop and compete internationally
 2. Align education and training provision with Industry requirements Ensure provision reflects industry practice Embed informatics, bioinformatics, business and generic skills in S&T programmes Ongoing CPD for the workforce (Responsibility: HEA, HEIs, PCI, IBIA, EI, IDA, FÁS, VECs, NIBRT, Skillnets) 	Address new skills requirements of changing industry
 3. Enhance industry-academia collaboration Formal industry involvement in programme design, revision, delivery Promotion of sabbaticals for HEI staff Industry collaboration criterion for HEI programme funding International collaboration (Responsibility: HEA, HEIs, NIBRT, SFI) 	Ensure graduates are equipped with skills required by industry
4. Develop structured postgraduate programmes (Responsibility: HEA, HEIs)	Develop world-class researchers with good business acumen
5. Develop standardised student work placements (Responsibility: HEA, HEIs)	Develop workplace knowledge and areas where industry has expertise

Recommendations Cont'd



Recommendation	Outcome
6. Provide the Pharmachem sector with dedicated research and training -Horizon scanning of environment -Research and training provision (Responsibility: IDA, SFI, HEIs, HEA, PCI)	Address the strategic development of the Pharmachem sector
 7. Develop an operative upskilling programme -NFQ level 6/7 programmes -Funding by industry, state agencies, HEA and individuals -Flexible delivery modes (Responsibility: Skillnets, FÁS, HEIs) 	Align operative skills with industry requirements and enhance employability



